



Sexting surprise

Survey reveals unexpected rate at LLCC

By Brennan Stidham
Staff Writer

Your phone goes off, you've got a text message, but do you know for sure it's safe to read?

Due to a recent trend called "sexting," the answer could be no.

For the uninitiated, sexting refers to a sexually explicit text message or email.

There have been several surveys done nationwide to try to determine how come it is used. But last spring, Colin Suchland, Professor of Sociology, did just that around campus.

The first time the time sexting was published was in an article in 2005. And in 2012, it was listed in the Merriam-Webster Collegiate Dictionary.

"My intro to sociology classes were tasked collectively with writing a survey, which is harder than it sounds," Suchland said. "Essentially, I had five sections of intro to sociology and every class was supposed to contribute something to the survey project. What we seemed to be interested about was deviance and pop culture.

"The survey wound up being composed of several different sections," he said. "For instance, we asked participants about their consumption of drug and alcohol, and their opinions on such things. We also had questions about popular media, such as the violence in popular media. Then, the final section was about sexual behavior, but specifically, the last few questions were on this hot button topic of sexting. It just so happened that they were the jackpot."

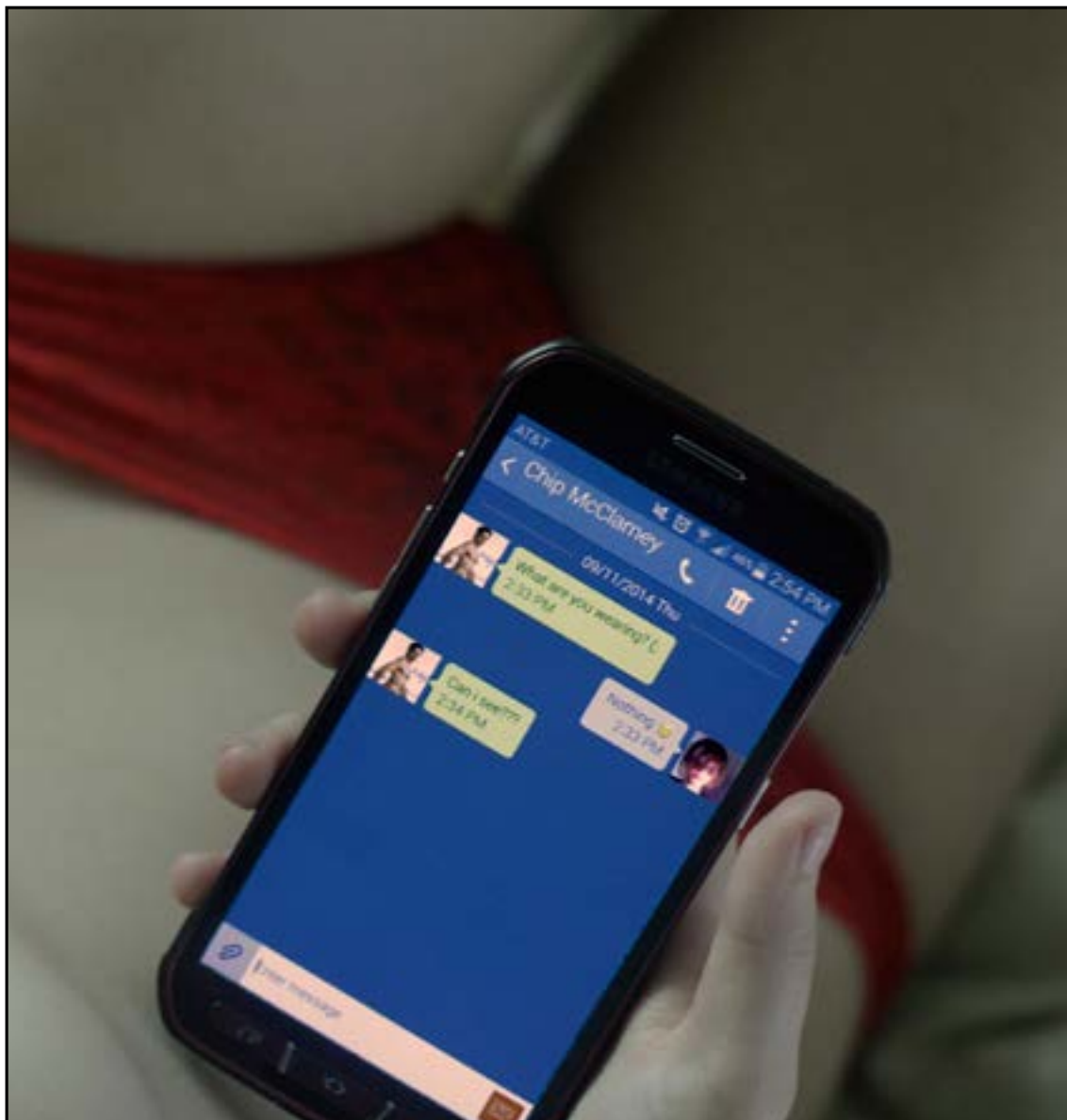


Photo Illustration by Jordan Minder/Assistant Editor and Visual Editor

Out of the 620 Lincoln Land students surveyed, 65 percent said they had received a sext, 42 percent said they had sent a sext, while only one in three people reported a sext to authorities.

Sexting, continued on Page 3

More online

Readers are invited to expand the survey results by taking the survey at: <https://www.surveymonkey.com/s/WTCZ8GR>

To see the original survey, go to:

www.thelamponline.com/sociologysurvey

Budget cuts affect labs, clubs

Students Services sees opportunity from reorganization

By Jordan Minder
Assistant/Visual Editor

Last spring, Lincoln Land's computer labs were open 30 to 40 hours a week outside of class, but that will not be the case anymore.

Due to recent budget cuts, all lab hours and several student workers have been cut.

"This puts a lot of stress on students because most of the (computer) programs are here and not at their (the students') homes," said Kelcie Salvo, one of the remaining student workers who assists with the labs.

The reduction of lab hours is not the only area students might see a reduction in opportunities. LLCC's Student Life cut staff and organizations, including the Red and Blue Crew.

"We are putting that (the Red and Blue Crew) on a hiatus," said Lesley Frederick, the vice president of student services. "We didn't want to continue something that wasn't really working."

Frederick said the club had seen less interest in the recent years.

Budget cuts and loss of staff because of resignations and retirements forced the changes.

But despite this, Frederick said she hopes to reorganize in a way that will benefit students more so than before.

"We hope to engage the students in more leadership-development activities, and expand and grow activities, support and resources for student clubs and organizations," Frederick said. "Most organizations are associated with specific academic disciplines, areas, or interests, which brings in a diversity of students into these groups, more so than many of the other one-off activities that are offered. By better supporting our clubs and organizations, we feel like we can get more students involved and engaged in purposeful activities of things that they are interested in."

Other adjustments include the revamping of current student organizations. Rather than adding new organizations, Student Services will strengthen the clubs they already have. By enhancing the organizations already in existence, Student Services hopes that student membership and leadership will increase.

Jordan Minder can be reached at lamp@llcc.edu or 786.2311.

Ice Bucket, continued on Page 3

Ice bucket challenge makes splash at LLCC

By: Dominique Lamp
Staff Writer

With summer of 2014 wrapping up, more social media sites are filling up with words sounding something like this: "I have been challenged to do the Ice Bucket Challenge by someone, and I would like to nominate someone."

Then, the video continues as that person is doused by a giant bucket of freezing cold ice water poured over his head, as followed by laughs at the reaction.

But where did this Ice Bucket Challenge start?

ALS is an acronym for Amyotrophic lateral sclerosis, also known as Lou Gehrig's disease. It is a neurodegenerative disease that affects the nerve cells in the brain and the spinal cord. Motor neurons from the brain reach the spinal cord to the muscles throughout the body. The motor neurons affected by ALS give the body voluntary movement and muscle power. When those motor neurons die, the brain is unable to communicate the body's muscle

movement. This leaves most people paralyzed and even dead.

ALS is named after a famous Yankees baseball player Lou Gehrig, who died of the disease at the age of 37, according to the official Lou Gehrig's website.

There is no known cause or cure for this disease. There is one drug that has been approved by the FDA that is said to slow the progression of the disease down, but a cure remains unknown.

But despite this, the only outcome of this disease is that is death.

The Ice Bucket Challenge allows people to sense the effects of ALS. The cold water as it tenses up their muscles, giving them an impression that they cannot move. "They pale in comparison to what I imagine people with ALS actually go through every day," as Jason Dockter, Professor of English, said.

Many people across the nation have partaken in this challenge as well as contributed to the research and foundation.

This newspaper is dedicated to the students, faculty and staff of Lincoln Land Community College.

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Don't rush to judgment

By Justice Council



■ On Aug. 9, 2014, Caucasian police officer Darren Wilson shot and killed an unarmed 18-year-old-African American Michael Brown. The incident was racially motivated.

Or, could it be ...

■ On Aug. 9, 2014, veteran police officer, Darren Wilson, shot and killed 18-year-old African American man Michael Brown in self-defense. The incident was a justified shooting.

How about ...

Many of you have heard about the 18 year old who was shot and killed in Ferguson, Mo., on Aug. 9. That young man's name was Michael Brown. The police officer who shot him was Darren Wilson.

The sad truth is a young man lost his life on that day. The other sad truth is that our society has already tried the incident in the court of public opinion. And the media has clearly provided all the evidence for us to make a fair and unbiased decision. Right?

Well, here are the truths we know at the time this was printed: Based on an autopsy report, Brown was shot six times, including twice in the head, and four times in the arm. Additional autopsy reports are pending, as well as toxicology reports, ballistics and DNA.

Yet, with so much information still in the air, media outlets are

reporting on any speculation and hearsay they can get their hands on. To me, it seems as if the media has completely forgotten how an investigation is handled. Instead of giving the only indisputable facts of the case, it is selling the emotional aspect of the story.

Yes, an 18-year-old lost his life earlier than anyone ever should. But that doesn't give anyone the right to find officer Wilson guilty without due process.

The prosecution has the burden of proof.

If the facts of the case show that officer Wilson unjustifiably killed Brown, then he will be put in prison for a very long time.

The Merriam-Webster dictionary defines justice as, "the maintenance or administration of what is just, especially by the impartial adjustment of conflicting claims or the assignment of merited rewards or punishments."

How dare any of us to prejudice this incident.

How can we?

Perhaps your opinion is based on news outlets providing only certain sides of the story. Maybe it's the constant propaganda from the self-righteous politicians with their own personal agendas. Or maybe it's simply our individual life experiences and human instinct to prejudice.

There are injustices in this world; there are bad people on both sides of the law.

This incident is being properly investigated on a federal level due to these concerns. Until the investigation is complete, shouldn't we all withhold judgment?

Now this process is going to take time. There are many questions that still need to be answered. Such as, what was found in the toxicology report of both Wilson and Brown? Did Michael Brown wrongfully attack officer Wilson before the



shooting? Did officer Wilson use brutal force from the beginning of the encounter?

We must also take a look at the character of both Brown and Wilson. Doing so will help us better understand how either one may have reacted to the situation.

As an American citizen, I ask you all to take a step back. Soak in all aspects of this investigation. Throw out all the nonsense the media feeds you, and listen to the facts they report.

In the words of Mark Twain, "It ain't what we know that gets us into trouble, It's what we know for sure that just ain't so."

I believe in our justice system. And I believe it is our duty as a society to ensure justice for all.

Justice Council writes the Justice for All column. He can be reached at lamp@llcc.edu or at 786.2311.

'Where Is It?' contest winner

Nancy Olson won our "Where is It?" contest. She was able to accurately identify the location of 16 of the 17 photos in the Aug. 25 edition of The Lamp.

You can go to www.thelamponline.com/contest to see the photos and locations.

For those who have a copy of our last edition, the photos are:

1. Outside of the Workforce Career Centers.
2. Amphitheater area by pond behind A.Lincoln Commons.
3. Building next to Mason Hall.
4. Second floor of Sangamon Hall by the greenhouse.
5. Statue by pond behind A.Lincoln Commons
6. Tower next to Mason Hall.
7. Capital City Training Center in downtown Springfield
8. Bird-viewing area along walking trail behind Sangamon Hall.
9. Opening in the outside area between Sangamon Hall South and North (by the campus police)
10. Stairwell behind Sangamon Hall
11. Smoking hut between Menard Hall and Cass Gym
12. Dining area in the basement of Menard Hall.
13. Globe in library
14. Roof of Student Lounge as seen from Menard Hall first floor
15. Behind the Softball Field, as seen from behind Menard Hall.
16. Greenhouse connected to Mason Hall
17. Logger Lair

Accuracy

The Lamp strives for accuracy. If you find an error, please let us know. You can reach us at lamp@llcc.edu or 786.2311.

Think the world would benefit from YOUR opinion?

Its finally YOUR chance to bring Light to the darkness with your ideas!

The Lamp Agrees

Conservatives and liberals, become an opinion writer for us!!!

Ice Bucket continued from Page 1

George W. Bush, Justin Bieber, Lady Gaga, Taylor Swift, Tim McGraw, Dwayne “The Rock” Johnson, B.O.B., Kelly Clarkson, Jennifer Aniston, and Kate Hudson, also Rhianna and Eminem did it live on stage during their Detroit concert.

One of the controversies associated with the challenge is however, whether it supports what people may call slacktivism. Slacktivism is when people do little or nothing to show support, for something at all. Tim Humphrey, the Dean of Arts and Humanities at Lincoln Land, says that is not the case after completing his challenge.

“It takes action and commitment to complete the challenge. By doing the challenge and making the donation, I see it as a definite show of support.” he said. “It is fun. I think that this makes it more attractive for people to complete.”

Humphrey’s mother lost a close friend to ALS about 12 years ago.

Facebook has been an important social media during the Ice Bucket Challenges. Most people share their challenge on it.

Claire Gordon, Professor of Communication, said the challenge is an easy and fun way to get involved.

“It revolutionizes ways to make money. I don’t think it would have worked before everyone had social media and iPhones,” she said.

The Ice Bucket Challenge is not the only thing being shared through Facebook. There is one negative side many people point out. Some people take the challenge as a substitute for donating to the ALS Foundation.

Humphrey, Gordon, Jason Dockter and David Laubersheimer, former Dean of Arts and Humanities, are a few of the Lincoln Land faculty who have completed the challenge in addition to donating to the ALS Association.

According to the ALS association,



Tim Humphrey, dean of arts and humanities, is doused with water as part of the ALS Ice Bucket Challenge.

as of Sept. 8, it has raised \$111.1 million.

from Ice Bucket Challenge Donations. ALS is a terrifying disease, and this challenge has expanded awareness and funding for research. As Lou Gehrig said himself in

his farewell address, “So I close in saying that I might have been given a bad break, but I’ve got an awful lot to live for.”

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Sexting continued from Page 1

“As a researcher, in every survey you want something to happen that’s unexpected or unusual. The results from those questions on our survey were like a glowing neon light screaming ‘Look here!’” Suchland said. “We knew it was a trend, but at Lincoln Land, we have probably just opened a door to reveal just how prevalent it has become in such a short amount of time.”

National polls done by public health authorities and social workers show that only about 40-50 percent of young adults have received a sext, but only 20 percent have sent one.

“Our survey was distributed by students, the public health officials were more of a scientist meets-the-public situation.” Suchland said.

“It not just something that happens to some people. It’s something that happens to the majority of the people you know.” Suchland said. “It has become a norm.”

When the surveys were complete, Suchland presented the information to his classes.

“The most surprising thing was that

Survey Details	
Total Respondents	618
% female	55
% male	45
Average Age	22
% who are parents	16
% married	12
% nonwhite	14
% religious	69
% who have received a sext	65
% who have sent a text	42
% who would report a sext	33

the students weren’t surprised by the results. Yet, the responses to other questions such as, ‘Should marijuana be legal?’ had a general response of mild disapproval. Yet, sending sexually explicit texts seemed completely natural to them.”

One student, who wanted to be unnamed, said, “I was completely shocked, I had no idea that so many people sent and received a sext,” said one student, who did not want to be named. “The most shocking part was the number of people who wouldn’t report a sext. I couldn’t believe my classmates thought it was

normal.”

For the most part, the data indicated that sexting is most common for millennials.

“This is the first generation of digital natives.” Suchland said.

Most millennials have never experienced life without the internet. Very few have experienced not being able to sit down in front of a computer, or other device, and look up anything that they want in what Suchland calls, “the wild, wild west environment of the internet.”

But is sexting a problem? “I don’t see sexting as a problem,” Suchland said. “I just see it as a trend. I don’t think there’s a value judgment to be made yet. We just don’t know enough of what’s going on. All we can see is what has happened, but we don’t have any idea where this is leading us. We need more data.”

To help build up more information for Suchland’s research, there will be a follow-up poll available <https://www.surveymonkey.com/s/WTCZ8GR>.

Brennan Stidham can be reached at lamp@llcc.edu or 786.2311.

LLCC launches local food program

SPRINGFIELD — Responding to the growth of the local food industry, Lincoln Land Community College’s Workforce Development division is launching a Value-Added Local Food certificate program this fall for aspiring food business entrepreneurs and those seeking employment in the farm-to-table culinary field.

The new courses begin in Module II of the fall semester, which starts Oct. 20.

Courses being introduced this fall include Food Preservation Methods

focusing on modern techniques of food preservation for culinary and food business applications, in addition to Value-Added Herbs emphasizing culinary and healthful herbs used in a wide range of products. The value-added courses also include practical experiences developing a product such as packaging, labeling and market development. Future classes include Local Food Cuisine; Fermentation; Local Food in Institutions; Local Food Regulations; and Sauces, Condiments, and Dressings.

Program offered for building operators

SPRINGFIELD — Lincoln Land Community College is offering Building Operator Certification (BOC) Level I training classes this fall in the Workforce Careers Center.

Registrations are being accepted.

BOC Level I is designed for building operators with two or more years of experience in building operations and maintenance who wish to broaden their knowledge of the total building system. BOC provides the training to keep building operators up to date on

the newest energy technology available and to hear best practices firsthand from experts in the field. BOC provides access to the latest information, a network of peers and resources, and the tools needed to excel in energy conservation efforts.

With its national accreditation and broad network, the BOC credential is recognized by employers across the country as a sign of the value and contributions certified facilities management personnel can bring to their organizations.

Bistro Verde reopens as Bistro To Go

SPRINGFIELD — Bistro Verde, the student-operated café in the Workforce Careers Center at Lincoln Land Community College, opened Sept. 15 as Bistro To Go.

The Bistro sells student-prepared, ready-to-eat, takeout soups, salads, sandwiches and assorted baked goods along with beverages. Menu selections will vary each day based on what is being prepared by culinary and baking classes.

Bistro To Go will be open 4 to 6 p.m. Mondays and 11 a.m. to 1 p.m. Wednesdays. It will be open through Nov. 24. Due to the nature of the student curriculum, there will be no call-ahead orders or seating in the Bistro, and there will be a limit

of four orders per person.

Bistro Verde will reopen as a sit-down restaurant in the spring semester. The first half of the semester, students will prepare and serve casual bistro fare, with the second half fine dining.

“We served 653 customers in our first semester of operation last spring,” said Nancy Sweet, culinary operations manager. “With the Bistro, our new associate degree in culinary arts and the addition of a culinary specialist, our program took great steps forward this year. We invite the public to visit us for takeout items this fall and for sit-down dining next spring in Bistro Verde.”

New Hires

Phyllis Bieber was hired to a one-semester surgical technology instructor position.



Bieber

Brittany Clark was hired as admission and registration services representative on Sept. 8.

Kevin Cline was hired as grounds maintenance worker on Aug. 18.

Christina Courier was hired as

aviation program assistant on Aug. 11.

Judy Johnson was hired as advising and counseling program assistant n Sept. 16.

JoAnne Stephens was hired as part-time child

development assistant on Aug. 25. Shanda Byer was hired as director of admissions, and records and registration on Sept. 8.

Visit us online at
www.TheLampOnline.com

Must-have apps

By Elaina Antenan | Staff Writer

There's a million apps out there -- literally! Every day, more are created with

promises of being the must-have app. To bring clarity to this sea of options, The Lamp's Elaina Antenan explored the

apps that every student should download. She shares her the five best picks that you will find useful.

SwiftKey Note

Available on iOS and Android devices.



Let's face it, most of us can text faster than we write. Even if that isn't the case for you, SwiftKey Note makes taking notes a lot easier, accurate and fast. I know you're used to the old way: Writing it down and not remembering the next day. But SwiftKey Note lets you take notes on your phone. You can highlight and organize your notes with ease

and efficiency. for your next class, after you study,

BuzzFeed

Available on iOS and Android devices.

Sick of boring old news stories? Want to read about something you're actually interested in? BuzzFeed gives you options. As college students, we love options. In this app, you can not only choose what you want to read about, but you can also play games. BuzzFeed gives you a variety of quizzes, music, comics and

more. It is a wonderful way to spend that hour waiting for your next class, after you study, of course.



Litely

Available on iOS devices.

Whether you're an

aspiring photographer or you just want to edit your pictures, Litely brings out everyone's inner artist. No one will have a bad side, thanks to this app. Blur the bad and post the awesome!



MyScript Calculator

Available on iOS devices.



MyScript Calculator is what all you math majors have been waiting for! That one equation you just can't solve, the one that has you cursing not only your book, but your friendly professor. Well, it's time to give your book and professor a break.

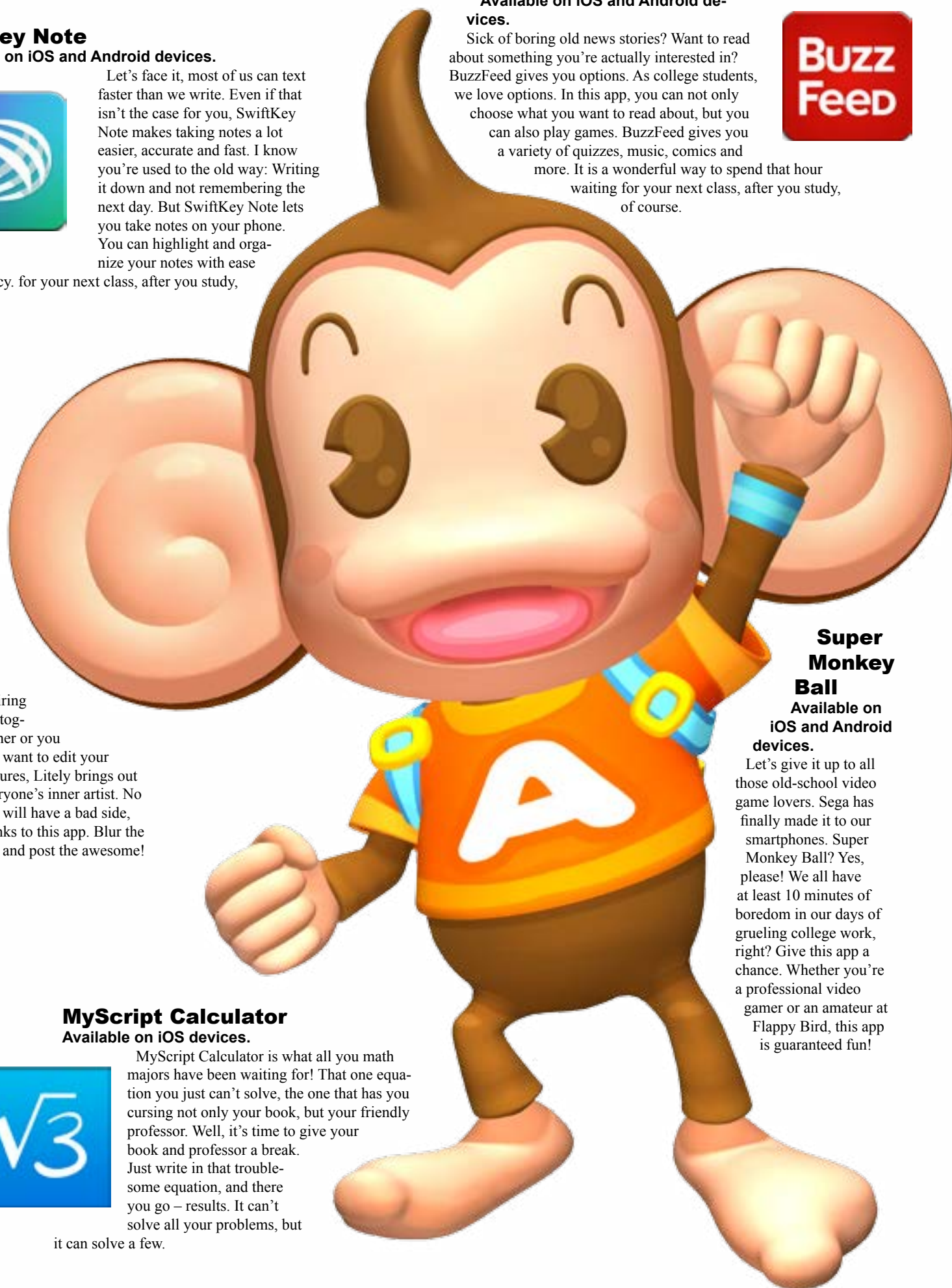
Just write in that troublesome equation, and there you go -- results. It can't solve all your problems, but

it can solve a few.

Super Monkey Ball

Available on iOS and Android devices.

Let's give it up to all those old-school video game lovers. Sega has finally made it to our smartphones. Super Monkey Ball? Yes, please! We all have at least 10 minutes of boredom in our days of grueling college work, right? Give this app a chance. Whether you're a professional video gamer or an amateur at Flappy Bird, this app is guaranteed fun!



Painting takes on 'white privilege'

Professor Whalen's artwork on display at Chicago show

By Jordan Minder
Assistant/Visual Editor

For those of you who don't believe in the power of art, you must not have seen any of Thomas Whalen's work. Though Whalen is primarily known at LLCC for being a graphics teacher. He primarily devotes his artistic expression into paintings.

Whalen credits a group of artists for his style. "There was a group from Chicago that appealed to me in the late '70s called the 'Hairy Who,' also known as the 'Chicago Imagists,' who people kind of see as a folksy, cartoony, low-brow art," he said. "I was exposed to them early, and I had something in common with them. This is where my style originated. I went through a period where I only did photographic images as paintings, and to be honest, I just got bored with it. I like the imagination aspect more so than working with reference material."

Whalen, a Professor of Art at Lincoln Land, has spent roughly a year and a half working on the, "Tale of the O's."

It is exhibited in the show, "Pro-Text: When Words Enter Visual Art," that opened Sept. 12 and continues through February at the Illinois State Museum in Chicago. Each piece in the show incorporates the use of text within the art.

The 5-foot-6 oil on canvas piece is as loud as any work of art can get.

"It's very bold and in-your-face," Whalen said, of the piece which takes on white privilege as its subject matter. He started it long before the Michael Brown shooting, but it is fitting timing.

"I've been researching white privilege for about a year and a half. White privilege is a segment of life that one's born into, not just based on skin color. It's based on things that we take for granted," Whalen said. "When I went to make my piece, I considered this piece as a stereotype of what people assume being white is and what it is not being white."

The inspiration for the piece's title remains fitting for the subject matter.

"'Tale of the O's' itself comes from a diversity training video they used to use in the late '70s, early '80s," he said. "The video starts out by what happens to the letter O when it enters a room of letter X's. What happens is that it starts to take on the characteristics of what it entered. If the O enters a room of X's who speak with an accent, the O will start using the accent, basically assimilating what they are. The training seemed so old-fashioned that it interested me to look further."

He has gone above and beyond to get the facts he needed to manifest his message placed within his artwork.

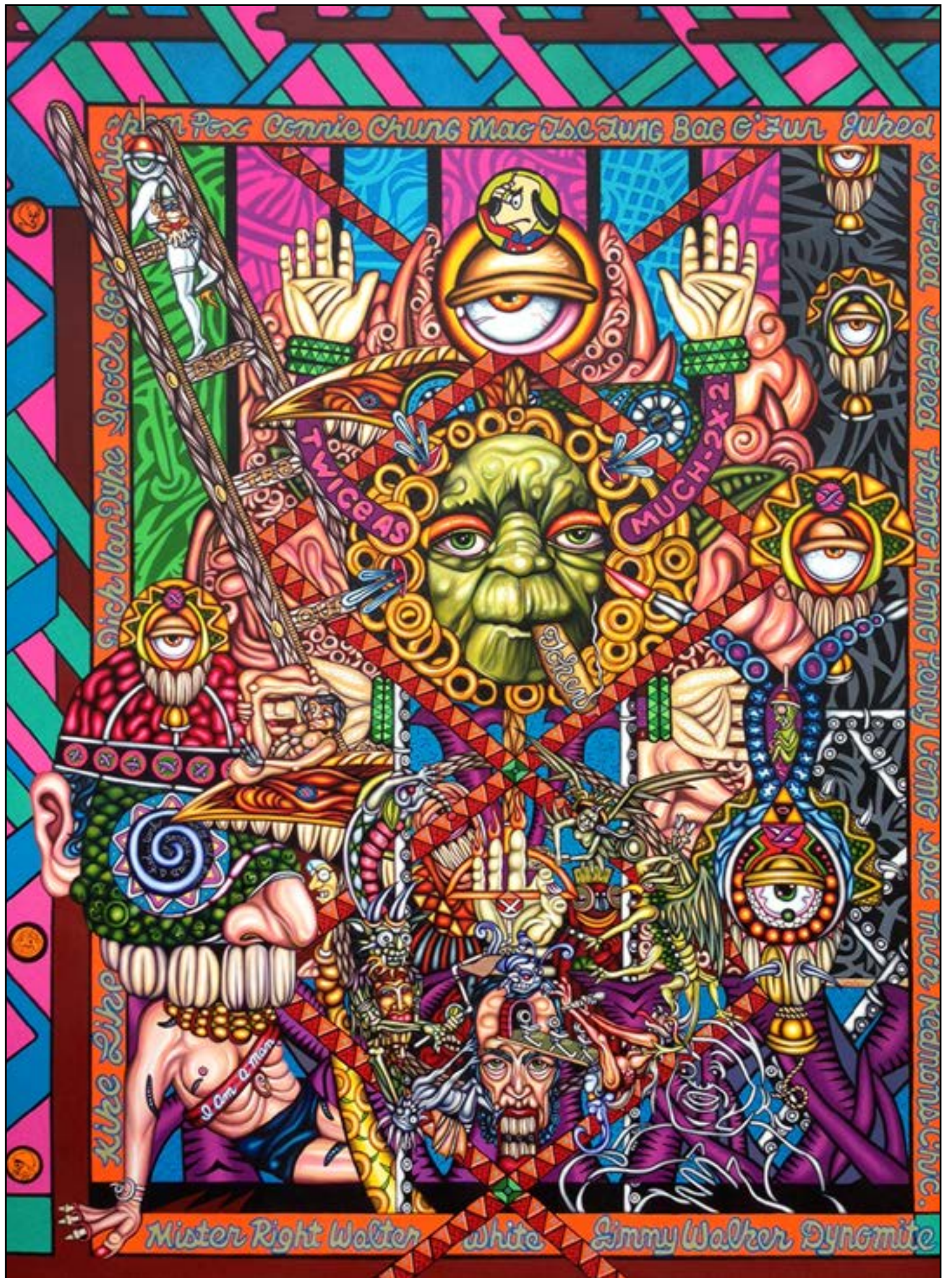
"I used my colleagues here at Lincoln Land, such as Dave Reynolds and Tameka Smith and several friends to help me research. I've read almost everything I could find on this subject."

Whalen creatively placed Yoda within the center of his painting, embodying him as a greater symbol.

"I came to the conclusion that with this 'O', I tried to pick someone that was a figure that could be considered a race that we have, so I picked Yoda. Yoda was, of course, from another age, was a different color."

This text is apparent on Yoda's arms, as well, such as the phrase, "Twice as much."

Whalen said the text means that "because of race or segregation, (non-whites) have to do the work twice as much to equal that of a white person, or a person in power," Whalen said. "When



Submitted photo
Thomas Whalen, professor of Art, has this painting, titled 'Tale of the O's,' on display at the Illinois State Museum in Chicago as part of a show titled 'Pro-Text: When Words Enter Visual Arts.' The painting mixes text with the images in this piece that takes on 'white privilege.'

I went to make my piece, I considered this piece as a stereotype of what people assume being white is and what it is not being white. I tried not to just pinpoint black or white or yellow or red, but I tried to include them all."

The text, which is included in the border of the painting, is enough to leave one astonished.

"I included my own poem on the corner, which mentions every ethnic slur there is. And it was meant to entice people to see the ignorance of themselves, as they read it."

Whalen mentions the controversy surrounding the "Tale of the O's".

"It's a mirror of our society, how we look at other people, the assumptions that we make, the conclusions without the facts. You can't judge a book by its cover," he said. "It's very timely right now. It's already caused somewhat of a controversy. I'm sure I'm going to have to be ready to explain what the painting is really about. It took guts to do this piece, I think, especially during this Michael Brown incident in Fergu-

son. Not saying this painting assimilates what happened to him, but the whole idea of what happens when the media gets hold of something, the truth becomes tarnished. You don't see what really happened. All you see is people reacting on something they don't really have the facts on." As much modern art is open to the viewer's interpretation, Whalen's "Tale of the O's" loudly conveys the message he designed to get across. "I believe the power of the word. Sometimes a picture isn't worth a thousand."

Education should be payment enough

By Ryan Wilson
Editor



Money. Money. Money. That's what college athletes (ahem, excuse me, "student-athletes") will be rolling in come 2016.

When the next recruiting cycle starts July 1, 2016, Division I basketball and football players will rake in \$5,000 for each year they participate and have their names, images and likeness sold in college athletics. So, after four years of living under the media's eye and the college grind, every one of these students will earn at least \$20,000 over the course of four years.

But do student-athletes really deserve this? Should each D-I school have to dump out about \$2.5 million over four years to pay all these students?

No, of course not. That's ridiculous.

Student-athletes are already earning enough money from their respective schools through scholarships that pay all college-related expenses.

Yes, I know. Not every athlete has a full ride. And not every athlete has a scholarship.

But we could offer more scholarships, if it weren't for having to pay \$5,000 to everyone.

There may be NCAA rules they would have to bend, but, hey, Ed O'Bannon did it.

If you're not familiar with the situation, O'Bannon was a former UCLA basketball player. He once saw himself in a NCAA college basketball video game (now that would be weird), and so he basically asked himself, "Why am I not getting paid for being in this game?"

And it snowballed from there. He took it to court, blah, blah, blah, and presto ... a reversal of an NCAA violation.

But O'Bannon forgot one small thing: the other guys, as he probably referred to as swimming, volleyball, hockey, soccer, wrestling, baseball, softball, women's basketball, wheelchair basketball, tennis, quiz bowl, (you get what I'm trying to say here) teams.

Here's the beef, or (for you vegetarians) lettuce: Division I schools

profit the most from their football and men's basketball teams.

For instance, basketball star Doug McDermott, who now plays for the Chicago Bulls, helped bring Creighton \$12.2 million in his four-year span through NCAA tourney runs, big crowds and as mentioned before, using his name, image and likeness. That is still not counting the money Creighton made from TV deals, merchandise, etc.

So who cares about these sports that don't make this much money? Why don't we just cut every sport, except basketball and football, right? Wrong.

Those athletes work just as hard, and in some cases, harder, than football and men's basketball players.

They should get paid, too. It is only fair. Think about the amount of cash you would be spewing out of your diminishing budget to pay them, D-I schools.

But that's not the point I am trying to make. I don't think any college athletes should be paid.

Most of them, I would like to think, participate in a sport because of their love of the game, which is why they don't deserve extra money.

I say keep the profiting until an athlete reaches professional status. College is not considered professional.

I mean, c'mon, man. A majority of these college athletes are saving \$100,000 (or \$25,000 a year) through scholarships. So why wave more money in their faces?

We can't forget, though, the student-athletes will never see their extra money until after college. All of this money will be locked away in a trust fund, which is opened once their college career ends.

Also, if D-I schools do not use the names, images and likeness of players, then they wouldn't pay the student-athletes. So, technically, not all players will be guaranteed these payments.

However, if we spend millions (and in some instances, billions) of more dollars on education, not sports/athletes, our school systems would have it so much better. The schools would be able to offer more scholarships, expand programs, buy more up-to-date equipment, etc.

Let's keep the tradition of not paying college athletes, so we can have a better learning experience and, ultimately, a more successful future and career.

Ryan Wilson is editor of The Lamp. He can be reached at 786.2311 or lamp@llcc.edu.



Photos/Lamp Stephen Ortega

Mid fielder Zabian Morris (white No. 8) is seen here in the Loggers 2-5 loss against Heartland Community College.

Men's Soccer even for season

The Lincoln Land Loggers Men's Soccer team is even for the season as of Sept 13 with 4-4 record.

Here are highlights from the season so far:

Lincoln College (Sept. 13)

Harry White had two goals in Lincoln Land's 2-1 win over Lincoln College, ending the Loggers's three-game losing streak.

The game was tied at 1-1 until White scored his second goal within the first 35 minutes of the first half.

Heartland Community College (Sept. 9)

The Loggers took an early two-point lead early in the game, but that did not stop Heartland Community College from scoring five answered points and a 5-2 conference win.

LLCC had a two-minute period in which it allowed two points in about two minutes in the second half

Jefferson College (Sept. 6)

Lincoln Land was sent to a .500 (3-3) record after being shutout by Jefferson College, 5-0.

Jefferson scored three goals in the second half to more than double its two-point first-half lead.

Illinois Central College (Sept. 3)

Conference foe Illinois Central College halted LLCC's three-game winning-streak with a 3-1 victory.

Loggers leading-scorer Harry White was ejected within the first five of the second half, which prompted ICC to score two goals and build and, ultimately, finished with the win.

This was Lincoln Land's first conference matchup of the season.

Larimie County (Aug. 31)

Larimie County scored three goals in the last 76 minutes to send the game to overtime, but that was not enough to stop the Loggers.

Jake Stults scored the game-winning goal for the Loggers after two overtimes and 105 minutes of play.

Waubensee College (Aug. 30)

White scored four goals in



Mid fielder Kevin Bertolino (white No. 5) for the Loggers defends James Strid (black No. 13).

LLCC's 8-0 shutout win over 14th ranked Waubensee College in the Campaign Kick for the Cure Tournament.

Waubensee College was forced to play with one less player, due to its goalkeeper, Luis Gallardo, receiving a red game with 20 minutes remaining. Lincoln Land then scored two goals additional goals.

Coffeyville County (Aug. 24)

White had a hat trick to help lead LLCC to a 4-2 victory over Coffeyville County in Kansas.

The game was tied at have, but Logger Luke Rectenwal found White with 11 minutes remaining for the game-winning goal.

Johnson County (Aug. 23)

In their first match of the season, Loggers fell to the Johnson County Cavaliers in overtime, 3-2.

LLCC never had the lead, but sophomore Harry White scored the game-tying goal with only 2' left in regulation, sending the game to overtime.



Mid fielder/defender Naba Alzhyri (white No. 23) runs toward the ball.

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Volleyball team adjusting to changing roster

Full recap of the 7-10 season so far

By Ryan Wilson
Editor

“Right now, the plan is for me to accumulate some good karma with the Almighty, so that I don’t need a contingency plan,” LLCC volleyball coach Jim Dietz said before the season.

Dietz was referring to the Loggers problem of having no backups at the middle hitter position this year.

“We have a couple players that have played it (the middle hitter position) before in high school or maybe even junior high, but ultimately, that’s not their position,” Dietz said. “I don’t think you can be a top-20 team with big hole like that.”

A majority of those middle hitters are recruited by Division I schools, where they play other positions. D-I schools recruit more middle hitters than usual, so they can fill other positions.

The Loggers are adjusting, after losing five players to graduation last year, including outside hitters Michaleen Forman, Lindsay Hathcoat and Kayla Hamilton, middle hitter Jordan Ballinger and setter Taylor Harper. They also had sophomore hitter Morgan Corn transfer to John A. Logan College to be closer to her family.

“The beauty and problem of a two-year college is you turn over your roster quickly. You have to be able to fill other people shoes,” said Dietz, who has 20 years of coaching, seven of which with LLCC. “So I am pretty confident (we can fill the shoes of the graduated players). ... We just may make a few mistakes early on as we figure out a system.”

With three returning players and eight freshmen, Dietz said the team’s chemistry will be the team’s biggest advantage.

“When they all met to register (for classes), they were all getting along — and I know they’ve gotten together for a couple weekend movie-fests and stuff already,” Dietz said.

He later clarified “complaining to each other about classes” also builds chemistry.

“We’ll have to go over everything — we can’t go with past knowledge to get through, though that can be a good thing, too,” Dietz said. “In terms of talent, I think we’ll be in a good place. The players (new and returning) are ‘hungry’ — they like winning, and I think they understand the commitment, teamwork and work necessary for us to be successful.”

As of Sept. 13, the Logger volleyball team record stood at 7-10.

Here is a recap of the season so far: **Allen County Community College (Sept. 13)**

The Loggers finished second at the Marshalltown Invitational, after they defeated Allen County Community College, 3-0.

LLCC had three middle hitters with a combined .400.

Lincoln Land won 25-21, 25-19, 25-12.



Hannah Mesick bumps the ball on Sept. 10 in the first conference game of the season against Lincoln Collge. The Loggers won the home game, 3-0. Lamp Staff Photo

North Iowa Area Community College (Sept. 13)

Brittani Tabbert became the first Lincoln Land player to record back-to-back doubles since 2006 in the Loggers 3-0 over North Iowa Area Community College.

Tabbert also had the most kills for LLCC in a match since 2011.

LLCC won 25-21, 25-19, 25-15.

Neosha County Community College (Sept. 12)

By committing only three errors, Lincoln Land played a nearly perfect match in its 3-0 win over Neosha County Community College.

The Loggers never lost possession of their lead over Neosha County. LLCC won 25-20, 25-18, 25-17.

Fort Scott Community College (Sept. 12)

The Loggers committed a total of 15 unforced errors to help Fort Scott Community College win in four games, 29-27, 25-23, 13-25 and 25-23.

Lincoln Land began the second and fourth games on an 18-9 and an 8-3 run, respectively. But unforced errors contributed to LLCC losing both games.

“Errors will be the death of me,” Dietz said after the game.

LLCC’s Brittani Tabbert recorder her second double-double (kills-digs) in the season.

Lincoln College (Sept. 10)

In the first conference game of the season, Lincoln Land quickly got down 5-1 in the first game against Lincoln College. But the Loggers gathered some momentum and won that game, 25-19.

With their defense, sophomores Tessa Amsden and Andrea Inman

jumpstart LLCC to a 7-0 lead, which became a victory in games two (25-17) and three (25-21).

Central Nebraska (Sept. 6)

Lincoln Land took on 6th-ranked Central Nebraska. While the 2013 National Champions dominated in the first two games, Lincoln Land put up a fight in the third game.

The Loggers held even 15-15, but errors cost them the game 25-20.

The other two games were 25-17 and 25-12.

Cowley County (Sept. 6)

In the second game on Saturday at the Kirkwood tournament, Lincoln Land took on the defending national champion, Cowley County.

The Loggers had the lead in all of the games, but they ultimately lost all three sets, 25-21, 25-21 and 25-21.

Brittani Tabbert led the team with 10 kills and 15 digs for a double-double.

Kirkwood Community College (Sept. 5)

Lincoln Land stayed nearly even most of the match against Kirkwood Community College, but a free ball in game four led to the Loggers defeat in the first game of the Kirkwood Invitational.

LLCC’s Samantha Volts hit .300 and had a team-high 14 kills.

LLCC lost 21-25, 25-27, 25-21, 23-25

Iowa Central Community College (Sept. 5)

LLCC made several mistakes in its 3-0 loss against Iowa Central Community College in the second game of the Kirkwood Invitational.

The Loggers committed nine consecutive unforced errors once the

score hit 15-14 in game two. This led to ICC scoring 10 straight unanswered points and to take the game.

LLCC lost 25-27, 16-25, 18-25.

Laramie County Community College (Aug. 30)

LLCC split the first two games (16-25, 23-25) with Laramie County Community College, but Lincoln Land then lost two consecutive sets, ending the game at 3-1.

It was the opener of the Lincoln Land Invitational.

Lake Land College (Aug. 30)

Just hours after losing the first game of the Lincoln Land Invitational, the Loggers faced Lake Land Community College.

Lake Land was ranked No. 11 in the nation at the time, but the Loggers took them to five games. The Lakers finished on top with a 3-2 victory

LLCC lost 22-25, 25-19, 25-23, 23-25, 15-10

Marshalltown Community College (Aug. 29)

LLCC defeated Marshalltown Community College 4-1 in the second game of the Logger Invitational.

Dietz said after the match that the Loggers had a span in game three in which they had a “bad rotation.”

Marshalltown scored 12 points in during this stretch, and it eventually won the game.

LLCC won 25-23, 25-17, 17-25, 25-20.

Rend Lake College (Aug. 29)

Rend Lake College had four starters out with injuries in its 0-3 loss to Lincoln Land.

The Loggers had two players hit over .350 in their first game of the Logger Invitational.

LLCC won 25-15, 25-11, 25-10.

South Suburban College (Aug. 23)

Lincoln Land beat No. 14 South Suburban College 3-0 in the last game of the Wisconsin Dells Tournament.

Samantha Voils and Tiffany Sunderlin accounted for half of the Loggers’ kills in the win.

LLCC won 25-16, 25-23, 25-6.

Mott Community College (Aug. 23)

Nicole Oerstrike had 12 kills and Megan Cockin had 19 digs to lead Mott Community College over LLCC 3-0 in the second day of the Wisconsin Dells Tournament in Wisconsin.

Lincoln Land kept the score close in the first game, but Mott gained some momentum, and it did not stop LLCC lost 19-25, 18-25, 16-25.

Wallace State Community College (Aug. 22)

The Loggers had communication problems in their 0-3 loss to Division I Wallace State.

Dietz said Wallace, then ranked No. 17 in the nation, “intimidated (Lincoln Land) by the size of their block.”

LLCC lost 18-25, 16-25, 23-25.

Oakland Community College (Aug. 22)

In its season opener, Lincoln Land was defeated by Oakland Community College 1-4 in the Wisconsin Dells Tournament.

The Loggers committed several unforced errors, which cost them a six-point lead in game two.

LLCC lost 25-22, 23-25, 17-25, 20-25.

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