



English 100 debuts

Students often gave up in developmental courses

By Rosanna Cravens
Editor-in-Chief

Rashawn Jones was very discouraged when he found out he had to take developmental English courses at Lincoln Land Community College.

“I was working full-time, paying bills, and taking courses that did not count for any college credits. I was very discouraged,” said the computer science major, who hopes to graduate in Spring 2020.

Added Jones: “I always had low English and Reading scores, my ACT scores were low, and my placement test scores were low as well, so I started in English 098 and Reading 099.”

Jones started taking a developmental course with Tameka Johnson-Tillman, assistant pro-

fessor of English. The Lanphier High School graduate was one of the first students to also take EGL 100.

Lincoln Land Community College has been piloting a move away from EGL 098 and EGL 099 developmental courses to using EGL 100 instead. A similar move is being made with developmental math courses, too.

In EGL 100, students take the 1-credit-hour course to improve skills, while simultaneously taking EGL 101. The EGL 101 course has

students who have test scores and GPA high enough to take it, as well as those needing additional help. Those EGL 100 students meet an extra hour each week to practice skills to be successful.

Johnson-Tillman has been teaching the EGL 100-EGL 101 courses for three years as they prepare for a collegewide change happening this fall.

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Changes on campus

Parking lots, classrooms, floors done

By Tess Peterson
Assistant Editor

Anyone visiting campus this summer probably encountered construction crews at various spots. Workers have been fixing the parking lot, the Student Union and various classrooms.

The three most noticeable projects this summer at LLCC are the parking lot paving, classroom renovations and flooring in Menard and Cass Gym, said Tim Ervin, a licensed architect on campus and the director of construction and environment, health and safety.

The parking lot paving and improvements mostly occurred on the Springfield campus.

“The entire drive lane and several areas of repair and replacement were completed to correct bad areas,” Ervin said. “There was also an additional rock paved parking lot that was paved with asphalt at the Taylorville campus.”

Work was also completed on renovating five classrooms (three in Menard and two in Sangamon) over the summer, he said.

All the classrooms were finished with new furniture to help support a different style of learning and



Photos by Regina Ivy/Co-Editor of The Lamp
Crews block off a lane of traffic on R.L. Poorman Drive heading out of campus. Construction crews repaved the main roadways on the main campus and paved a gravel parking lot in Taylorville this summer.

all were set up with flexibility and technology integrated to be Active Learning Classrooms (ALC’s).

Along with all of this, Ervin said the flooring in the Student Union (the seating area outside Quiz-

nos and the bookstore) and the hallways in that area were updated. Improvements to the flooring in Cass Gym were made, too.

Ervin said that all three projects were completed between the end of

the spring semester and just before the upcoming fall semester.

“The classroom renovations will likely have the biggest impact on the students,” Ervin said. “There will be different activities and

ways to learn in the renovated classrooms. Integrating flexible furniture for students to collaborate and learn from each other in addition to the faculty is an exciting opportunity.”



Construction workers replace curbs in the parking lot at the main campus over the summer.



Lights are piled in a classroom in Menard Hall. It was one of five classrooms updated over the summer.

This newspaper is dedicated to the students, faculty and staff of Lincoln Land Community College.

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Looking to lead

New student trustee Aaliyah Kissick to write Lamp column

By Regina Ivy
Editor-in-Chief

Aaliyah Kissick always wanted to go to college. Her mother's experience at Lincoln Land inspired her, but Kissick didn't actually decide on classes and Lincoln Land until the week before classes started.

"Being a full-time business owner, I love the flexibility that Lincoln Land offers me," Kissick said. "I became involved on campus quickly. It was a no-brainer to me because life is what you make it and college is no exception!"

The 2018 Athens High School graduate owns a clothing store: AK Boutique in Athens.

After a busy summer of classes, Kissick is ready for this year to begin – and to take on her new role as student trustee on Lincoln Land Community College's board of trustees. As such, she participates in the board's decisions on running the college and provides a voice for students.

Kissick said she was always interested in joining student government, but in high school,



Submitted photo

Aaliyah Kissick, the new student trustee at Lincoln Land, hopes to connect students with the board of trustees in new column in The Lamp.

for whatever reason, she just couldn't get the votes needed.

She saw Student Government Associations (SGA) as "a fresh start that allowed me to experience a whole list of fun things, build leadership skills, and make new friends."

Now that Kissick is student trustee, she "hopes to increase a sense of community culture at LLCC, and I also strive to increase political literacy among students."

Kissick hopes to build better bridges with the student body and administration. She will write a column for the student paper this semester.

That column should appear in our next issue. She plans to work with the president of SGA so that the campus can have fun events that students might want to see.

Kissick said the student body can expect "factual information about current news at LLCC from the perspective of a student who attends board meetings."

The job of a student trustee as stated by Aaliyah is to represent "the entire student body to the Board of Trustees of a college or university."

At the end of the day, Kissick's goal is to make sure that the student body's best interests are met.

"The column's intention is to connect the rationale of the decisionmakers with the wants and needs of the students, so everyone leaves with more understanding," Kissick said.

Lamp staff welcomes back Loggers, ready for Fall 2019



By Rosanna Cravens
Editor-in-Chief

Welcome back, Loggers!

I am excited to start a brand-new semester here at Lincoln Land Community College. For many, fall semester signals the end of summer fun and all related festivities. While I did enjoy the break from class, the blazing hot days were notably dull without the lively banter of The Lamp staff.

The usual heat-inspired pool outings and neon-lit fairs aren't where I find pleasure, but instead, I have always had a passion for cars and words have never failed to lift my spirits. There may not be much room in a school paper to detail a fully-

blown, bored and stroked 454, but The Lamp drew me in with the undeniable feeling of camaraderie among students and staff.

I was thrilled to find I had been selected as a co-editor, as this experience will undoubtedly leave me with the skills necessary to succeed in my chosen career path: automotive journalism.

It brings me great pleasure to be working with fellow co-editor Regina Ivy, and all the other awesome writers who contribute to The Lamp. We certainly have our work cut out for us if we hope to fill the shoes of our previous editor and journalism prodigy, Meredith Howard.

Continuing her efforts, I hope to add momentum to our online and social media presence. Clearly, journalism is moving further into the realm of technology, and I feel we would be remiss not to follow. I am looking forward to helping cover all the changes happening around campus. More than anything, I hope to meet more of the wonderful students and staff that make this college the epitome of community.



By Regina Ivy
Editor-in-Chief

Welcome back to another semester at LLCC!

I will be working side by side with Rosanna Cravens this semester as the editor-in-chiefs of The Lamp. We will pick up where previous editor, Meredith Howard, left off. That means we will be putting even more effort into our website than ever! Make sure that you're checking us out on thelamponline.com for more on what's happening around campus.

The website will stay updated with several photo galleries

and shorter stories, but most of what is being covered will show up in the paper edition of our newspaper. This semester I want to bring more than just captivating photos and short features to the table, this semester I hope to craft and display myself as a writer in addition to a photographer and editor.

I am excited to introduce new recruits to the staff, but also welcome back returning members. I look forward to seeing what everyone brings to the table.

Being a part of the Lamp has been such an awesome opportunity for me. Going from staff writer to assistant editor and now to coeditor-in-chief has taught me to stick with the stuff that I love doing and good things just might come from it. I hope that Meredith, a good writer, editor and friend, can check in on The Lamp at any time and be proud of what it has become.



By Tess Peterson
Assistant Editor

Happy late summer and early fall!

I hope that your semester is off to a great start. Whether you are an avid reader of The Lamp, a new student or a new reader, we are so happy that you have picked up the latest issue of The Lamp.

I personally am so excited to see what this year and 2020 brings us here at our schools' newspaper. And of course, I can't complain and am thrilled to be working with The

Lamp's new editors, Regina Ivy and Rosanna Cravens. I strongly believe that they will bring so much new, as well as thought-provoking pieces and art to our issues this year. Also, I am glad to be a collaborator in their process and get to share in the amazing articles we produce for our issues.

As always, this semester, I expect the articles I write to be broad spectrum. I love to get out of my comfort zone and write about different topics that I haven't explored yet. In the past, I have written about sports, poli-

tics, campus news and various other topics. This year I want to try new things that maybe haven't been ever written here at The Lamp before. And as always, I will always be happy to write anything that my editors need from me.

This year, I am also an assistant editor and ready to delve into all of my new responsibilities that come with that title. I am eager to learn and ready to be the editor's right-hand woman.

Here's to a great year Loggers!

Editorial: Lamp applauds response to racist video

By Lamp Editorial Staff

On the evening of Sunday, August 11, 2019, Lincoln Land sent social media followers a note from President Charlotte Warren. It reminded the community that one of Lincoln Land's values is indeed diversity.

The note was prompted by a video of two girls from the Auburn area who appear intoxicated while making racial slurs towards African-Americans. The State Journal-Register reported that the video was made in October 2017, but it had recently resurfaced and gone viral, leading another Springfield website to post a story on it.

Both girls were students at Auburn High School at the time, and one of them was identified as an LLCC student on the Springfield website that first reported the story. That woman is no longer a student at LLCC, according to Lynn Whalen, executive director of public relations and marketing at Lincoln Land. One of the women, however, was previously enrolled at LLCC.

One girl is heard saying, "Bring back the KKK. Woooo!"

The other girl retorts, while laughing, "SHHH! People like black people sometimes."

Auburn High School released a statement on Sunday night saying that the girl's behavior in no way, shape or form reflects the views of the school or community.

Lincoln Land Community College has also made it clear that the school



does not tolerate this kind of behavior. In the president's statement, she writes: "Discrimination, harassment, and/or intimidation of students, employees and other individuals at any College facility or in connection with any College activity are taken seriously."

Had the girl been a current enrolled student at Lincoln Land the situation would have been "investigated and adjudicated per the policies and pro-

cedures of the College," according to Warren's statement.

The Lamp staff commends Warren for immediately speaking up on behalf of our school. This quick action shows that Lincoln Land truly cares about upholding its values about diversity and progress. LLCC should pride itself on being a community college that promotes culture in such a way that makes members of that culture or background feel

accounted for and protected just as much as anyone else.

We hope these two individuals can learn from their mistakes. In the article from the State Journal-Register, which did not name the women, one of them said she didn't even remember making the video. She claimed that the video was an "inside joke" between her and her best friend.

Whether or not this is true, it's important to know that making

comments that insult an entire race of people is an incident that deserves real consequences.

The Lamp also hopes this is a good reminder that our social media actions can live long after the moment. These teenagers likely had no idea that their video would go viral, let alone almost two years later.

While we hope that they suffer some consequence for their hurtful words, we also realize it's a harsh life sentence. Once something is online, it lives forever.

Let us not forget that this type of hateful speech has no place in our community. We remind people it's not funny, and they should realize this type of hateful speech can spur people to do heinous things. We need only to point to the recent mass shooting in El Paso, Texas, that targeted people because of their ethnicity and other shootings, such as an attack on a Jewish synagogue in Pennsylvania.

Had the girls been current students at Lincoln Land, we would like to think they would have to suffer through the weight of those consequences. But today, we hope that this situation can serve as a warning for everyone to be more mindful of others and to think before they post. We hope they realize they also represent Lincoln Land and their high schools, leaving those communities associated with the words as well.

Finally, we hope Lincoln Land will take this as an opportunity to teach others about not engaging in such hateful acts.

New Faculty: Bailey Shaw 'Elemental' show opens in Murray Gallery

English faculty

Do you like Cubs or Cardinals?

Or other? The Cubbies, no question. (Go Rizzo!)

Where is the farthest place you've ever travelled?

In high school, I traveled with my Spanish Club to Spain. We visited the major cities of Madrid and Barcelona, as well as some smaller towns. It was a great opportunity to immerse myself in the language and culture.

If you could go anywhere in the world, where would you go?

I would love to visit my mother's country, Vietnam. My mom emigrated from Saigon (now Ho Chi Minh City) in 1975.

How would you spend a billion dollars?

I would pay off my student loans and other debts, of course. And I would take my family on a big destination vacation with lots of good food.

Are there any historical figures you'd like to meet?

The writer Thomas Hardy. He was the subject of my dissertation, a 200-page paper that I wrote in order to graduate with my doctoral degree. After spending so much time writing about the man and his novels, I would love to meet Hardy and get inside of his head. There are so many questions that I would ask him!

As a child, what did you want to be when you grew up?



A dentist, for some reason.

What was your first job?

Does babysitting count? Otherwise, I would say Bath & Body Works.

What was your worst job?

I worked at a fine jewelry store during one summer in college. The job really wasn't that bad, but I hated locking the display cases at night because it would take so, so long.

Did you teach prior to LLCC?

Yes. I taught as a graduate teaching assistant at Southern Illinois University Carbondale and as an instructor at Richland Community College, Shawnee Community College, Rend Lake College, and John A. Logan College.

What degrees have you earned, from where?

B.A., Bradley University, Peoria
M.A., Loyola University Chicago, Chicago

Ph.D., Southern Illinois University Carbondale

Were there any obstacles you struggled with in college?

I really had to learn how to manage my time. Coming from a small high school, I was excited to participate in a wide range of clubs and activities that my university offered.

What was the most challenging course you took in college?

Ugh. Russian History.

Would you share your best college memory with us?

Move-in day. I met my roommate, who would become my sorority sister and a dear friend. I also attended a Welcome block party that helped me to talk to new people and ease my homesickness. I really felt like I was taking the first steps toward being on my own.

Would you tell us about your family?

I have a moderately-sized family and have only one (older) brother. However, I married into a very large family – my husband is the oldest of seven kids!

Do you have any pets?

Unfortunately, no. As a kid, I had gerbils, hamsters, and a cat at one point or another. As an adult, I really don't want to be responsible for the clean-up.

SPRINGFIELD — The James S. Murray Gallery at Lincoln Land Community College will host the exhibit "elemental" featuring mixed media paintings by Laura Anderson, assistant professor of art.

The show runs Aug. 19 to Sept. 12. Anderson's work is inspired by the natural world, including its complexities, commonalities, mysteries and working processes.

"We are part of nature, yet we're set apart from it in many ways," she explains. "My work explores the intersection of this duality, often via drawn or painted natural imagery combined with collaged artifacts and urban landscapes that reflect the man-made world. "Working with collage, décollage, encaustic,

charcoal, graphite and acrylic allows me to explore the history of process in my work via layering of structured collage elements with irregular lines, gestural brushstrokes and fluid forms that evoke the universal visual language that is evident everywhere in nature."

Originally from a southern suburb of Chicago, Anderson earned a bachelor's degree from Eastern Illinois University and a master's degree from the University of Kansas. For more than 20 years, she has maintained a graphic design business in California in addition to teaching art and exhibiting her paintings nationally. Her fascination with plants and animals is a constant source of inspiration for her artwork.



New Faculty: Bridgette Hudson

Nursing faculty

Do you like Cubs or Cardinals? Or other? I don't follow baseball, so I'm kind of sheep and root for whatever the herd prefers.

Where is the furthest place you've ever travelled? Bahamas in college for a basketball tournament.

If you could go anywhere in the world, where would you go?

Anywhere, all long as I could take my family.

How would you spend a billion dollars?

I'm very good at spending money BUT I would most likely secure my family's finances and then go from there. It would want to put it good use to help people!

Are there any historical figures you'd like to meet?

Florence Nightingale—I couldn't imagine doing what she did as a caregiver in that day in age.

As a child, what did you want to be when you grew up?

I remember when I was much younger wanting to be a Veterinarian but as I got older, I thought I wanted to be an Art Teacher. In high school is when I made the decision I was going to go into nursing.

What was your first job?

All His Children Developmental Center—Nursery Assistant

What was your worst job?

Cleaning stables at the horse barn down the road from my house growing up, but I got to ride horses in exchange, so it wasn't such a bad deal.

Did you teach prior to LLCC?

This is my first teaching experience at the collegiate level. Most education I've assisted with in my past has been hospital based with Hospital Sisters Health System.

What degrees have you earned, from where?

BSN—Millikin University; MSN—Walden University

Were there any obstacles you struggled with in college?

I was a multisport athlete and a nursing student during undergrad, so there was a lot to balance to be suc-



cessful in both areas, but my studies always came first and my coaches supported me in that goal. I had to make a tough decision and drop to one sport after my freshman year. While it was a struggle, it also taught me so much about time management and prioritization.

What was the most challenging course you took in college?

Med/Surg rotation in my final semester of nursing school at Millikin. The clinical prep seemed endless and the amount of material covered in such a short period of time was very demanding, but it ended up being my favorite clinical rotation by far!

Would you share your best college memory with us?

It would be a toss up between my Nursing Pinning Ceremony and the feeling of achievement when I finished nursing school, OR my record breaking run in the 400-meter hurdles buying me a trip to Nationals for Track and Field.

Would you tell us about your family?

The husband Ryan and I recently moved to Sherman with our children Beckem, 11; Hazel, 4; and twin boys, Hayden and Brayden, 2.

Do you have any pets?

Josie and Oscar, our two long-haired miniature dachshunds.

only 28.1 percent of first-time students graduate from our campus. Lincoln Land administrators hope this change will combat students' frustrations from taking developmental courses and increase the low graduation rate.

According to Johnson-Tillman, a student with a minimum GPA of 2.7 out of 4.0 can now be placed directly into EGL 101 without any support. Students with a GPA between 1.9 and 2.69 will need an extra hour of teacher support and will place into EGL 101-EGL 100 course. Students with a GPA lower than 1.9 will first need the EGL 099 developmental course. For those without a GPA, an ACT or SAT score can be used for placement.

"I firmly believe in this process and think Mrs. Johnson did great creating this process," Jones said. "Stay patient and do not get down on yourself because you're in the class."

Jones added: "Getting rid of English 098 will mean fewer students feeling frustrated with the time it will take them to get through all the developmental English classes."

New Faculty: Laurie Lewis-Fritz

Music faculty

Do you like Cubs or Cardinals? Or other? St. Louis Cardinals all the way! My husband likes the Cubs, though. I also love the Green Bay Packers, while he loves the Chicago Bears. We are certainly a house divided!

Where is the farthest place you've ever travelled?

Probably China for a choir tour, though I've also been to several countries in Europe. I love traveling!

If you could go anywhere in the world, where would you go?

Italy, hands down.

Are there any historical figures you'd like to meet?

Elvis Presley comes to mind!

As a child, what did you want to be when you grew up?

For a brief period, I wanted to be an astronaut. Otherwise, wanting a career in music has been pretty constant.

What was your first job?

Hardee's

What was your worst job?

See above—ha!

Did you teach prior to LLCC?

I did! I was the Director of Music at MacMurray College for a few



years, and then I was the Lead Faculty for Vocal Performance at Lincoln College. I have also taught part-time at Blackburn College and Benedictine University.

What degrees have you earned, from where?

I have a Master of Music in Opera/Music Theater and a Bachelor of Arts in Music from Southern Illinois University Carbondale. I also have my Associate in Arts and Associate in Science from John A.

Logan College.

Were there any obstacles you struggled with in college?

At any given time, I had two or more jobs to pay my way through school. I also struggled with choosing between music and nursing. I guess we know how all that turned out!

What was the most challenging course you took in college?

Anatomy and Physiology, while I was a nursing major. I just could not get it!

Would you share your best college memory with us?

I don't think I have just one favorite college memory. I loved performing and collaborating and adventuring all over southern Illinois.

Would you tell us about your family?

My husband Mark and I have been married for 3½ years. My parents, as well as my sister and her fiancé, all live close to St. Louis.

Do you have any pets?

We have George, our 120-pound black lab mix, and Sadie, Ian, and Wonka, our three cats, all adopted from SCAC and APL!

New Faculty: Matthew Schownir

History faculty

Do you like Cubs or Cardinals? Or other? I'm not really a baseball fan, so I'll keep a safe distance from this particular scrum. However, my dad is a huge Cubs fan, and it was fun watching a grown man cry over a sport when Chicago brought home the pennant (and World Series) in 2016.

Where is the farthest place you've ever travelled?

Chicago to Sydney, Australia, equaling 20 hours total on a plane. I don't plan on doing that ever again.

If you could go anywhere in the world, where would you go?

Not Australia! Given carte blanche, I'd probably go to Liverpool, England to watch my favorite soccer team, Everton FC, play.

How would you spend a billion dollars?

I'd buy Everton FC and live my best life.

Are there any historical figures you'd like to meet?

Napoleon would be pretty cool to meet. Same with Lincoln. And Benjamin Franklin. Maybe Rasputin. Joan of Arc, too? Listen, I teach history for a living – stop teasing me and just give me your time machine already.

As a child, what did you want to be when you grew up?

The President of Nintendo of America

What was your first job?

Taco Bell, baby.

What was your worst job?

Taco Bell, baby.

Did you teach prior to LLCC?



I've taught at Purdue University and Huntington University in next door Indiana, and at Jackson College in Michigan.

What degrees have you earned, from where?

History BA from Huntington University ('09), History MA and PhD from Purdue University ('13, '17)

Were there any obstacles you struggled with in college?

Oh yes. I was (and sometimes still am) a slow reader, and I don't process information completely the first time I see/hear it, so I didn't always do great if I didn't allow myself enough time to study. I also had really bad sleep habits, which compounded my study problems. Gradually I recognized and worked on these things and made it through with decent grades.

What was the most challeng-

ing course you took in college?

Any math/science courses I took. My brain simply doesn't grasp those subjects very well, even though I find them fascinating and appreciate them more nowadays.

Would you share your best college memory with us?

No, I'd rather not get fired. Joking aside, my time in college was super tame.

However, one of my favorite memories involves sitting down with one of my history professors to talk about careers and how I thought maybe I'd want to teach history someday. The encouragement and real talk I got from my professor set me on the path that led me to grad school, then teaching, and now to LLCC, and for that I'm forever grateful. My life goal is to "pay it forward", and be an encouragement to my students.

Would you tell us about your family?

I met my wife Aaron in college, and we've been married almost 10 years now. I also have two kids, Remington and Adinia, who are 7 and 4 years old, respectively. We love to play games together, watch movies, build Legos, play with Barbies, and splash around in our kiddie pool in our yard.

Sometimes we even let the kids join in!

Do you have any pets?

We have two cats: Petterton, who is deaf, and Gabriel, who we rescued the day we moved to Springfield!

English

Continued from Page 1

This should "alleviate the stress of one-time testing to help students feel better about entering college," Johnson-Tillman said.

In "Time is the Enemy", a report by Complete College America, it was found that 50.1 percent of students working toward their associates degree required developmental courses. Of those, only 9.5 percent would graduate within 3 years.

"We've learned that students who enter 098 or 099 rarely graduate because it's so discouraging," said Johnson-Tillman. "We just want to help students."

The report recommends steering away from developmental courses to raise the graduation rates, currently at 13.9 percent for those seeking their first degree. They suggest "co-requisite and embedded support for those needing extra help, as developmental course just don't see results."

As of the 2016-2017 school year,



1



2



3

Where is it?

Welcome back, LLCC former students and new students! To start the semester off, we thought it would be fun to test your campus knowledge. This may be difficult to new students; however, we also think it will help you familiarize yourself with your new campus. The rules are simple: all you have to do is look at the photos and identify where each object or place is located on our LLCC campus. We will be awaiting emails with your answers. Contact us at lamp@llcc.edu. We hope being gone all summer didn't make you forget, because our winner will receive a \$25 gift card to Quiznos. Happy hunting and good luck!



4



5

New Faculty: Teresa Liberati

Biology/anatomy and physiology faculty

Do you like Cubs or Cardinals?

Or other? I don't watch much baseball but am a huge Ohio State Buckeyes fan – I bleed Scarlet & Gray!

Where is the farthest place you've ever travelled?

Budapest, Hungary for a work-related meeting.

If you could go anywhere in the world, where would you go?

New Zealand – to experience the culture and landscape.

How would you spend a billion dollars?

I would use it to start a foundation to help people be their best selves.

Are there any historical figures you'd like to meet?

Susan B. Anthony to say "Thank You"

As a child, what did you want to be when you grew up?

A veterinarian – ALWAYS!

What was your first job?

I worked as a library page at a small, one-room branch library all during high school.

What was your worst job?

None – they all taught me something and helped me pay my bills!

Did you teach prior to LLCC?

Yes, but always part time.

What degrees have you earned, from where?

I have a Doctor of Veterinary Medicine degree from The Ohio State University and a Master's and PhD in Toxicology from The University of Rochester. Interestingly, due to early admittance to veterinary college, I

never earned a B.S. which can make it awkward when completing online applications.

Were there any obstacles you struggled with in college?

Being the oldest of three children and having parents who were not able to attend or finish a college degree, I was always short on cash and worked part-time jobs during college. My most unusual position was in an entomology lab raising fleas.

What was the most challenging course you took in college?

As an undergraduate it had to be Molecular Biology because the professor forbid us to ask questions. You either understood the material or not. When I teach I remember how I felt in that class to this day.

Would you share your best college memory with us?

Realizing my goal of becoming a veterinarian and attending Oath and Hooding. Then getting my diploma with hundreds of others, including my brother who earned his BS, in the 'Shoe' at Ohio State on a beautiful, sunny day while my inflated palpation sleeve floated over my head.

Would you tell us about your family?

My husband, Douglas, is an Instructional Designer and our two daughters attend college in Wisconsin and Colorado.

Do you have any pets?

My pals include a 9-year-old black Maltese mix and two 1-year-old cats, all rescued. Pets find you wherever you live.



2019 LLCC graduates

Alexander
Associate in Arts – Cassie E. Clinton

Alsey
Certificate of Completion – Colt Lomelino

Arenzville
Associate in Arts – Tevin Hall, Abigail C. Link**
Certificate of Completion – Linley Adams

Ashland
Associate in Applied Science – Melissa Shirene Bright**, William Crone
Associate in General Education – Nathan Allen Bauser
Certificate of Achievement – Chadd Butz
Certificate of Completion – William Crone

Assumption
Associate in Applied Science – Sabrina M. Rowcliff
Certificate of Achievement – Sabrina M. Rowcliff*
Certificate of Completion – Sabrina M. Rowcliff, Tina M. Mathes

Astoria
Certificate of Achievement – Briar B. Gorsuch

Athens
Associate in Arts – Selena H. Meints
Associate in Science – William R. Rexroad
Certificate of Achievement – James Davis, Scott A. Griève**, Anna E. Hampton, Ian J. Shaw** (2)
Certificate of Completion – John P. Gladson, Vincent A. Johnson (3), Samantha J. Kapp

Auburn
Associate in Applied Science – Thomas G. Beverlin, Brett M. Emerson, Nathan J. Fox, Erin Renee Graham, Alisha M. Hamilton, Jarrod L. Krofchick, Kolette Brittney Reanne Stuhmer, Gorje L. Giron Vega**
Associate in Arts – Justin Charles Burtle, Elizabeth G. Davis**, Samuel G. Estock, Brooke Ferree, Evan Grim, Amber R. Newingham, Jessica A. Rush, Bradley R. Sharp, Emma Stewart
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