



## Master Teacher nominations

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# Esports added to LLCC

**Ryan Scott**  
Assistant Editor

With the men's soccer team being cut, Lincoln Land will be adding an esports team in the fall of 2020. Lincoln Land has found their esports coach Dalton McGhiey. He has coached high school esports for all of the District 186 high schools.

four hundred people tried out for the team at the high school level, but McGhiey knows that the college team won't have the same amount

of interest as the high school team. He doesn't think that will hurt the team's success.

"That being said, the people we have trying out for us are going to be really hardcore at their particular games, and I'm confident our kids will be able to compete with almost anyone we run into. We're going to draw the kind of people that buy into a culture of excellence both in the classroom and in game."

The three games that will be played in the fall of 2020 are Rocket League, Madden 19, and

Super Smash Brothers Ultimate. Those games were decided on by the NJCAA for all junior colleges around the country.

McGhiey shares how he started coaching esports. "I've been playing video games my whole life. I brought up the idea of having an esports team at Southeast High School when I student-taught there in the fall of 2018. When I took a full-time job teaching at Lanphier High school in the spring of 2019, I merged Southeast and Lanphier into one team. In the

fall of 2019, we added Springfield High School to the mix and with all three District 186 public schools working together, we rebranded the team the 'Springfield Capitols.' It was the success and proximity of that team that put me on Lincoln Land's radar for the coaching job, and I gladly accepted the position when I saw how strongly LLCC was going to support their esports program. I don't believe in doing something unless it's being done right and LLCC is doing it right."



Photos By Regina Ivy/The Lamp

**Roosevelt Pratt and his drum ensemble play in the A.Lincoln Commons on Monday Feb. 3. This is the kickoff to the Black History Month festivities that will happen throughout February.**

## Men's soccer canceled

**By Tess Peterson**  
Assistant Editor

As many sports fans at Lincoln Land already know the men's soccer team will not be here in 2020. This came as a surprise to many players on the 2019 team as they had high hopes for their next season. In the midst of all this change, there is one freshman who planned on returning next year, and a foreign exchange student who is hopeful for his future soccer career.

Tanner Marsh, a freshman from Arizona says that he was disappointed when he heard that the soccer team was cut, but in some ways he saw it coming. Marsh, a defense player for the Loggers, said he was "kinda sad" and had mixed emotions about the whole situation, especially since he had planned on still going to school here in the spring and had higher hopes for their next season.

"The athletic department has been great with honoring all the freshmen scholarships into their sophomore year," says Marsh. Marsh is lucky because he has more than one option. He could stay at Lincoln Land and finish out the rest of the year or go home and have the possibility of playing soccer at Mesa Community College in Arizona.

Adam Naim also came a long way to pursue his dreams of collegiate soccer, or football, as he wishes Americans would call it. He came to Springfield all the way from Birmingham, England. Naim says that it was a disappointment that the team was ultimately cut, but says that his body and mind are mentally prepared to play soccer somewhere else and transfer and is fortunate that he has received offers already from other schools.

Franck Pandong, a freshman mid-fielder coming to LLCC from Lanphier High School here in Springfield, said he knew that eventually the team would be cut but did not expect it to happen this year, because of this Pandong thinks that is this will most

# Black History Month

It was the 2020 kickoff to Black History Month at Lincoln Land. Monday, Feb. 3, started with Roosevelt Pratt and the African Drum Dance Ensemble. The day also included LLCC student Gerald Cole Jr. of Torch\_Nation. The event went from noon to 1:30 p.m. and included free pizza for all students who attended.

There are several more Black History Month festivities planned:

**Wednesday, Feb. 5** - Embracing Diversity and Understanding Our Differences," 9-11 a.m.

**Friday, Feb. 7** - HIV/AIDS Awareness and Testing 9-11 a.m.

**Monday, Feb. 10** - Movie review and discussion of "the Immortal Life of Henrietta Lacks" 10 a.m. and noon.

**Wednesday, Feb. 12** - Soup and Stories "Do I Talk too Loud? The Dynamics of Code Switching" 11:45 a.m. and 1 p.m.

**Wednesday, Feb. 19** - "Whatchu Kno Bout Us?" African American history trivia 10-1 p.m.

**Saturday, Feb. 22** - "Expressions: In Living Color" Unity dance in Trutter Center 9 p.m.-midnight

**Monday, Feb. 24** - Voter Registration Day 10 a.m. - 1 p.m.

**Wednesday, Feb. 26** - African American Food and Vendor Day, 10-2 p.m.

**Friday, Feb. 28** - "Illuminate Your Destiny," featuring the Kenny Humble Group.

**Gerard Cole of Torch\_Nation asks audience who inspires them during Black History Month**



**Roosevelt Pratt excites the audience as they dance around the Commons.**





This newspaper is dedicated to the students, faculty and staff of Lincoln Land Community College.

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# 'Dine and Develop' sparks honest talk

By Madison Mings  
Lamp staff

Lincoln Land Community College held their first Dine and Development event Jan. 28, 2020, in the R.H Stephens Room sponsored by Student life and TRIO. This event had guest speaker Stephen John Quaye from Ohio State University present an Intergroup Dialogue.

Quaye is an associate professor in the higher education and students affairs program at Ohio State University and an associate editor of the Journal of Diversity in Higher Education.

The school's flier also states that Quaye focuses on understanding how students can engage in difficult dialogues honestly and productively. For example, how storytelling is used as an educational tool to foster reflection and learning across differences. He's also interested in the strategies educators use to facilitate these dialogues and what they learn about themselves in the process.

The event participants learned



Madison Ming/The Lamp

**Stephen John Quaye, professor of Educational Studies at the Ohio State University, dedicates his time in getting students to engage in inclusive honest conversations.**

different terminology such as privilege, power, oppression, intersectionality and learn skills for enabling them to engage in healthier cross-racial dialogues.

At the beginning of the event, Quaye made sure everyone was

given two minutes uninterrupted to introduce themselves to create that atmosphere for people to talk.

Cierra Rose, who attended the event, says that Quaye did an exercise called "Highs, Lows, and Uh-Oh's," which is you can list what your "high" of the month was, for example, getting that job you wanted or passing a test. Then list a "low." For example, if you failed a test, or you stressed a lot that month. An Uh-Oh, for example, is if you embarrassed yourself in front of some people or fell asleep in class.

Rose's favorite part of the event was the fact that, "he made sure to use my correct pronouns and that he demonstrated the best way of fixing the mistake when you use the pronouns," she says.

Quaye clarifies what the event is all about, "The event is an Inclusivity Speaker Series to help students, faculty, and staff create better environments for people with minoritized identities and

learn how to talk about issues of privilege, power, and oppression," he says.

He also expressed what inspired him to take on this topic to want to share with others, "I love helping people talk better with each other across differences. My goal is to create healthier environments for people to communicate about difficult topics." He said.

Quaye listed skills that people can take from this event that will be helpful for healthier cross-racial dialogues, "Validate people who experience oppression; do your own work in learning; reflect on your own privilege and power; resist the urge to become defensive."

Lastly, Quaye hopes for all those who attended the event take away and use in their lives, "That they become more self-aware of the privilege they hold. That they talk to people with their shared identities about privilege and power. That they listen to people with minoritized identities share their pain."

# Editor welcomes back Loggers

By Regina Ivy  
Editor-in-Chief

Welcome back to another semester at Lincoln Land! This will be my second and last semester here, and I really want to make it count! This semester, we as a staff hope to bring you interesting stories and keep you updated with what's happening on campus.

I personally feel that my writing

has changed and grown a lot since my first semester, thanks to great mentors like our adviser and the editors before me. This semester, I want to continue working on and perfecting my writing so that I can bring forth journalism that speaks truth and stays transparent. I want to communicate with students and to expand The Lamp's staff so that we have a news outlet that best reflects Lincoln Land's diverse student body.

My goal this semester is for our readers to be able to find our content interesting and relatable. Hopefully,

with the use of immersive photography and in-depth reporting, this staff can reach that goal and readers can find a news source that is engaging and specific to Lincoln Land students.

Last semester, we started to run things a little differently up in The Lamp office, we started to focus more on our website and social medias. I thought we stuck to that goal pretty well, however, we definitely could have had even more of an online presence. This is what we will do more of this semester. With only three paper issues this semester we

can put more effort into updating our website regularly with content tailored to the interests of us college students.

I would consider this semester a successful one if I could leave The Lamp knowing that people, especially students, are reading the campus news and find something that they have connected with, whether it is a photo, an article or column. The Lamp should be a platform that students should be able to enjoy the most because it is made by us - the students.

# Assistant editor happy for spring term

By Tess Peterson  
Assistant Editor

Happy Spring Semester Loggers! Is it just me, or has this January felt like the longest ever? There has been so much happening in the news locally, nationally, and internation-

ally but through it all hopefully The Lamp has kept you updated.

What I plan on doing for you, the students, this year is reporting on campus events as well as sharing my interests in pop culture, news and politics, which I hope you all can appreciate. Another thing many of you already know is that I am a really big sports fan. During this 2020 season for sports at LLCC I will

try my hardest to get Lamp readers exclusive interviews with players and coaches, season highlights, and everything in between, such as homecoming coverage which is something The Lamp loves writing about.

Another topic we all love talking about at The Lamp is issues and stories that matter to you, our readers. I really want to try and focus on

articles that get you excited about reading the Lamp and/or thinking about joining the Lamp to write, take pictures, or help out any way you may see fit. This way our Lamp community can keep growing and expanding to the many different people here at Lincoln Land CC!

I can't wait to see what 2020 brings for all of you and The Lamp! The best is yet to come...

# LLCC awards dedicated professors

Regina Ivy  
Editor-in-Chief

The LLCC Foundation is now taking nominations for the Master Pearson Teacher Award! This award is for professors at Lincoln Land who go above and beyond class lectures and office hours. This award is made possible by Drs. Ann and Raymond Pearson, two Springfield physicians who have donated generously to the foundation. A professor that qualifies for the Master Pearson Teacher Award is a full-time professor who has made a great impact on students learning because of their commitment to teaching. The last professor to get this award was Jennifer O'Malley, a professor of biology. She was nominated for her ability to be open and authentic with her students while keeping them engaged with class.

"I am creative," O'Malley says this



Regina Ivy/The Lamp

**Professor Jennifer O'Malley prepares for her Anatomy and Physiology class. O'Malley recently received the Master Pearson Teacher Award in 2019.**

is a trait that got her a nomination, "I do try to do a lot of different things when I teach so I'm not just lecturing to my students all the time. I try to make the learning environment as

active as possible."

O'Malley has not taken this win as a reason to sit back and relax, she realizes that there's still more work to do in the lives of students.

"It (the award) has allowed me to create a standard for myself," she says. "I need to make sure I'm on my A-Game as much as I can be." She takes this award as an opportunity to keep "being creative" in helping her students learn new information.

Nominations for the next Master Pearson Teacher can be made all the way up to Friday, Feb. 7. Nominations can be made from the Lincoln Land Foundation's webpage or through Blackboard, in the announcements tab of the homepage.

Receiving this award could be a big honor for a professor, enjoy your time as Master Teacher," O'Malley says to the next person to share the title, "be thankful to the students that took the time to nominate you, and go ahead and be proud! This is the time to take that position in the spotlight, so enjoy it while you have the chance."



# Milner shares musical passion

By Paul Watson  
Lamp staff

Many college degrees are gateways to careers after they are awarded. This is not the case with Jeff Milner, a Lincoln Land student studying music, who is using the concepts and skills he learned in the classroom to create and produce his own music and help produce other musicians.

Last summer, Music Professor Jason Waddell contacted Milner to participate in a music project for Phrygian Frog, Waddell's music publishing company and recording label. The goal was to write, record and produce ten songs for submission to a music library.

Milner was responsible for three instrumental songs. Waddell contributed three songs. Nigel Tiller, a former LLCC music student, did three, too. Kahlil Johnson, a current LLCC music student, was responsible for one song. Milner wrote and performed three songs in the rock or hip-hop genre that were two to three minutes in length.

A music library is a resource for

commercial music. Companies search its library of songs for background music for advertisements. Companies pay royalties for whatever songs are selected. If Milner's song was selected, he would be paid the writer's share of the royalty and Waddell would be paid the publisher's share. It is also possible for a company to request customizations, which would be a special deal.

Waddell has submitted five of the planned ten songs to a music library, including two of Milner's songs. Milner said all recording has been finished, mixing and mastering is in process, and promotion needs to be planned.

The instrumentation used in Milner's songs consist of a drum set, electric bass, electric guitar, MIDI keyboard, and unique sounds. Waddell performed the guitar parts. Milner played the other instruments. Both men participated in mixing and mastering Milner's songs.

Milner used audio design techniques he learned from digital audio design classes he took as part of the audio

production certificate.

Besides recording, mixing and mastering music, Milner can also play music. In fact, he is practically an entire band. Milner can play the drum set, vibraphone, xylophone, timpani, acoustic and electric guitar, and bass. Since attending LLCC, he has added piano to his acoustic arsenal. Concurrent with finishing the music library project, Milner performs other mixing duties, consults on other song projects, is editing a seven-minute song down to three minutes, and is in discussions to play drums on nine tracks for another musician.

Milner also makes time for practicing guitar and piano, since these are the newest instruments he has added to his skillset. He considers himself at the beginner to intermediate level of play.

Because of his drumming experience, rhythm does not pose any issues for Milner, he concentrates on melody and muscle memory.

Milner is currently completing general education requirements. At

the end of Summer semester, he plans to earn an associate degree in fine arts and a certificate in audio production from LLCC. Also, during the summer, Milner plans to complete the audition requirement for admission into Western Illinois University this fall. For his audition, Milner will be playing percussion.

According to its online catalog, "Western Illinois University is committed to facilitating the best transfer experience possible." WIU has a 2 + 2 Articulation Agreement with LLCC that creates a "2-year degree plan for an Associate degree and a subsequent 2-year plan to complete a [Bachelor of Music in Music Business degree]."

During 2018, Milner spent part of his LLCC summer break providing audio recording expertise for a friend who was directing a short film while attending the University of Missouri.

When he is not attending class, completing homework, or working on music projects, Milner writes songs and plays drums for the worship band for his church, when the drummer is unavailable.

# Women impress with this season

By Ryan Scott  
Assistant Editor

The Loggers have had a very impressive start to the season. They're currently 19-2 and ranked 10th nationally. They have had multiple wins against ranked opponents and their only losses were against the 5th team nationally North Iowa Area and new No. 5 Illinois Central.

Head Coach Chad Jones on what the team has been doing well so far this season, "It's hard to pinpoint on one thing we do well. It varies from game to game. We have a lot of kids that bring a lot of different things to the table. Some nights we shoot well, some nights we don't. Some nights we rebound well, some nights we don't. We have the ability to play a lot of different ways and that certainly is a strength. Every night is different. To this point, we have found ways to win."

Sophomore Guard Jolene Bueker on the team so far this year, "Four out of our five starters are the same as last year. I believe this contributes to a huge amount because we know what to expect. The Loggers are playing 10 players every game this season instead of last season when only seven were getting the playing time.

On improvements that can still be made this year Jones believes that the team could get better focused mentally for the opponents. They are ranked 3rd so they get their opponent's best effort every time. Being more mentally focused can help the team avoid upsets in the tournament and the rest of the regular season.

Bueker believes the team needs to get their physical energy backup as it can be easy to lose some energy over the course of a long season. She wants the team to get back where they were before Christmas Break.

On Jones' expectations for the rest of the season, he said: "This team is very capable of making a tremendous postseason run. It's also capable of losing quickly. If we keep focus and stay within our plan, I think we can be a serious contender to win a Region 24 title and get to the national tournament. We have the pieces to be great. The road gets much tougher now and things will tighten up a bit. We just need to come to work every day and get better. If we approach it like that, it could be really special."

Bueker had a similar opinion on the expectations for the season: "My expectations are hopeful. Of course, I would love to say we will win our region, and then move on to win nationals. We have a tough region, so it may be hard to make it out of. I hope that no matter how the season ends, that the last game we play, we play with the most energy and best attitude we could. It should be a fun rest of the season, and I cannot wait to see what we are capable of."



Tess Peterson/Assistant Editor

Loggers No. 24 Keon Jones takes a shot in a game against Rend Lake on December 19th

# Men look to turn around season

By Ryan Scott  
Assistant Editor

The men's basketball team has struggled this season, with them currently sitting at 3-19. They have not been able to win back-to-back games yet this season, although they were able to get a close three-point win vs Millikin JV last week. Their players are optimistic they can turn the season around before the tournament begins.

"I think overall we just need to improve on some little things like limiting turnovers, allowing offensive rebounds. If we do that we

will finish off the season a lot better," said Sophomore Forward Benji Eaker.

Sophomore Guard Blake Murphy agreed with Eaker and added "In basketball, a team is going to go on a 6-0 run against you, it just happens. We need to keep fighting and keep that 6-0 run from being a 12-0 run."

Eaker's expectations for the rest of the year are to "compete for the conference championship and finish the year strong."

Connor Murphy's expectations for the rest of the season are to continue to get the team to work better together. "I think we have a real

shot of being in the top half of the MWAC and hopefully making a solid run in the regional."

The Loggers still have nine games left to play in the season and have time to move up in the conference standings if they can string some wins together.

They will return home on Feb. 8 as they look to turn their season around going into the final stretch of the season.

Their last home game will be Feb. 26 against Illinois Central College.

The regular season ends Feb. 29 and the Region 24 tournament starts in Quincy on March 4.

# Soccer

Continued from page 1

Pandong thinks that is this will most likely be the end to

his soccer career. With all that being said he is happy to see what the future holds for him at LLCC next year.

Lastly, Aidan Iocca a sophomore who is hoping to transfer to a four year school in Illinois

to continue his soccer, said that he "had hunch that the team was going to be cut" but hoped that it would not be. In regards to the new women's team he said "I'm happy that there is women's soccer, but I wish

they would keep the men's. And honestly I could care less about esports."

Even though this situation is sad and disheartening for many in the LLCC's soccer community, their is a silver lining. Next

year LLCC will have a women's soccer team. According to the LLCC's Athletic Director a women's soccer team here has been in demand for some time now the recruiting process is already underway.





Photos By Regina Ivy/The Lamp

**Vendor Day was part of Lincoln Land's Welcome Week celebration that welcomed students back to campus after the winter break. Vendor day was held Wednesday, Jan. 15 in the A.Lincoln Commons. Several businesses and organizations came to the college to make themselves known to students.**

## Superdogs save Vendor Day



**Kari Grafton and her dog Ganon are part of Superdogs, the trainer is dedicated to training dogs in severe work and scent work.**

## Graduation is upon 2020 LLCC graduates

**Regina Ivy**  
Editor-in-Chief

Graduation is upon us for the 2020 graduates of Lincoln Land. That means that students must do whatever it takes to walk come this May. The college has an average of 300 students attending commencement. Just this last year LLCC had 1,538 graduates with degrees and certificates.

A student who has finished their time with LLCC is a student that is ready to move on to do bigger things. Most

students plan to get their associates and transfer to another institution. Jack Snyder's says he wants to transfer to UIS to continue his study in economics. Another Lincoln Land student, Austin Mayer, says that he wants to transfer to ISU and continue his education there.

Other students have plans that reach a little further. Jennifer Emerich, an Education student says that she sees herself transferring to Texas Christian University to enter in the institute of

child development to make use of their resources so she can be the best help to students with adverse childhood experiences.

To be able to graduate, students must make sure that they have completed all course requirements as stated by the LLCC catalog. All Financial obligations must be paid, and GPA's must be must at least be at a 2.0.

Commencement will be Friday, May 15 7:30 p.m. in the BOS Center. All recent graduates are welcome to

participate in the ceremony.

Here are some dates to remember as they relate to LLCC graduates:

December 1: Deadline for graduation application to be considered a Fall graduate

March 1: Deadline for graduation application for prospective Spring and Summer graduates to be considered for awards. ex: Departmental Honors, Outstanding Graduate etc.

April 15: Deadline for inclusion in commencement program and news

release. Special ordered gowns cannot be accepted after this date; however, students are welcome to purchase gowns in stock.

May 1: Deadline for graduation application to be considered a Spring graduate

July 15: Deadline for graduation application to be considered a Summer graduate.

To find out more what is needed for graduation, visit Lincoln Land's website.